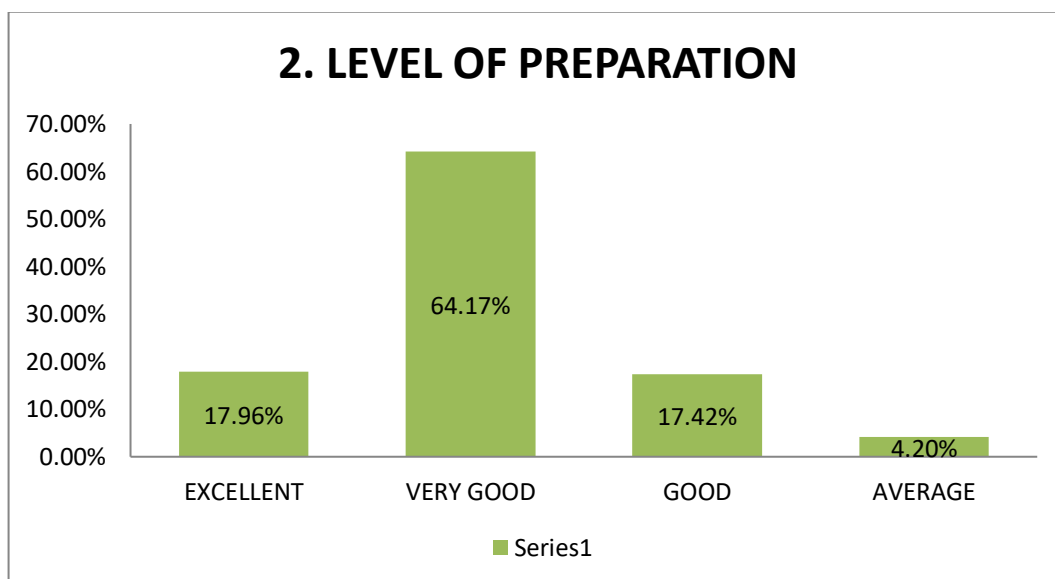
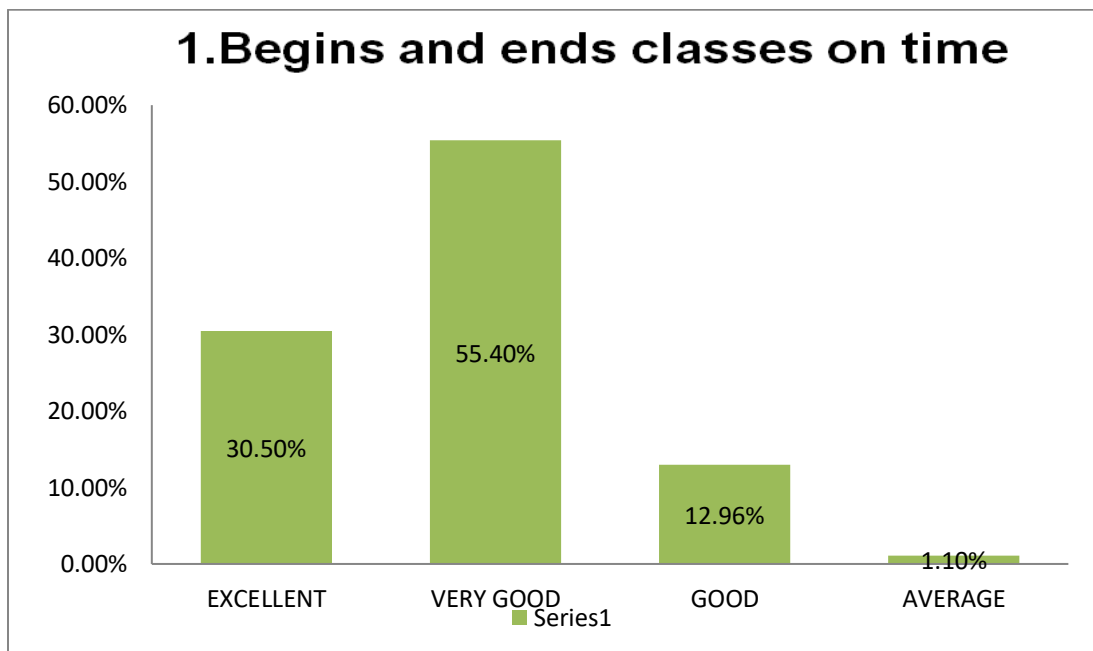


GOVERNMENT ARTS COLLEGE FOR WOMEN,SALEM-8
STUDENTS FEEDBACK ANALYSIS
2018-2019



3. Clarity in delivering course content



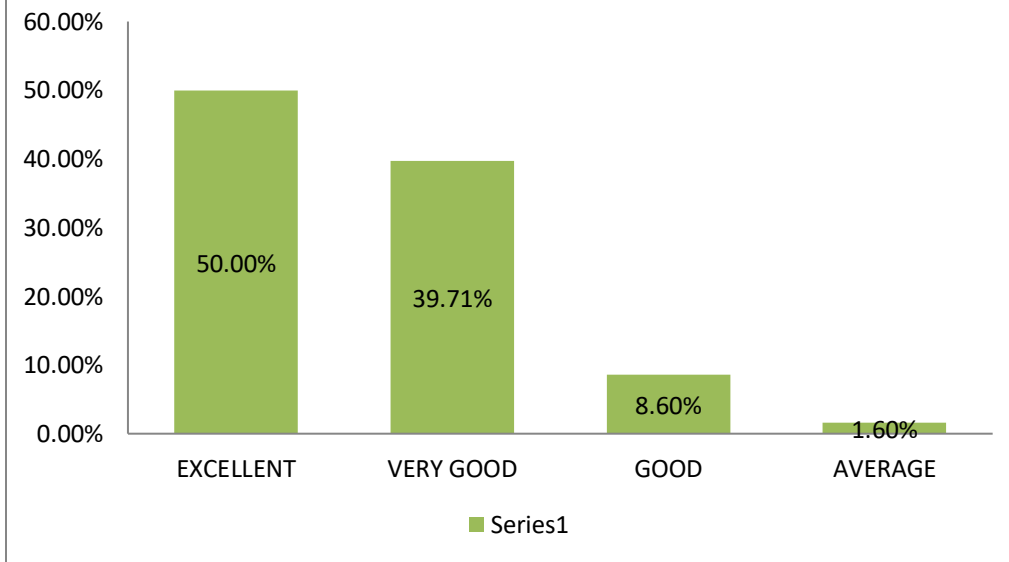
4. Subject Knowledge



5.Coverage of syllabus with freedom of self-learning



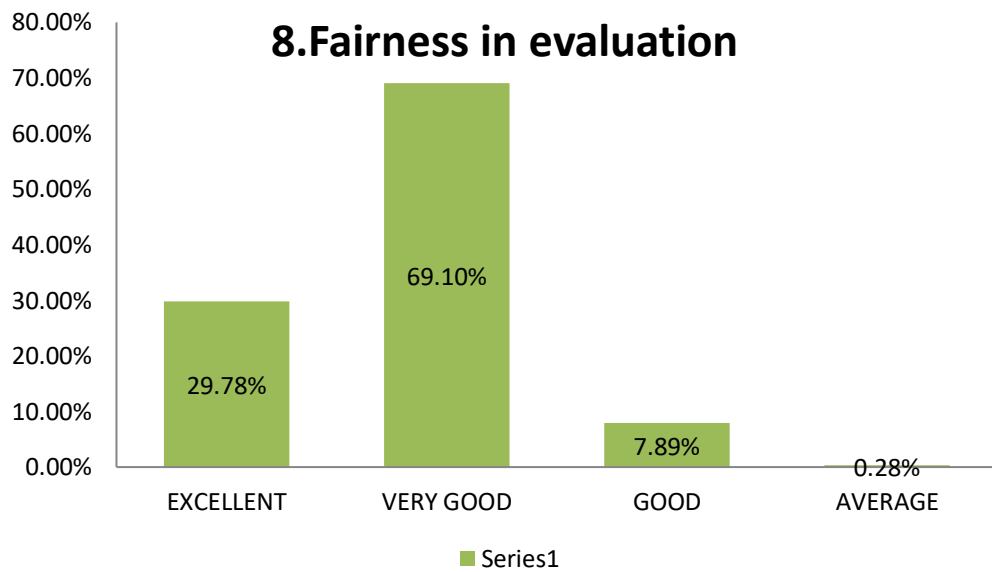
6. Clarity in Communication and expression



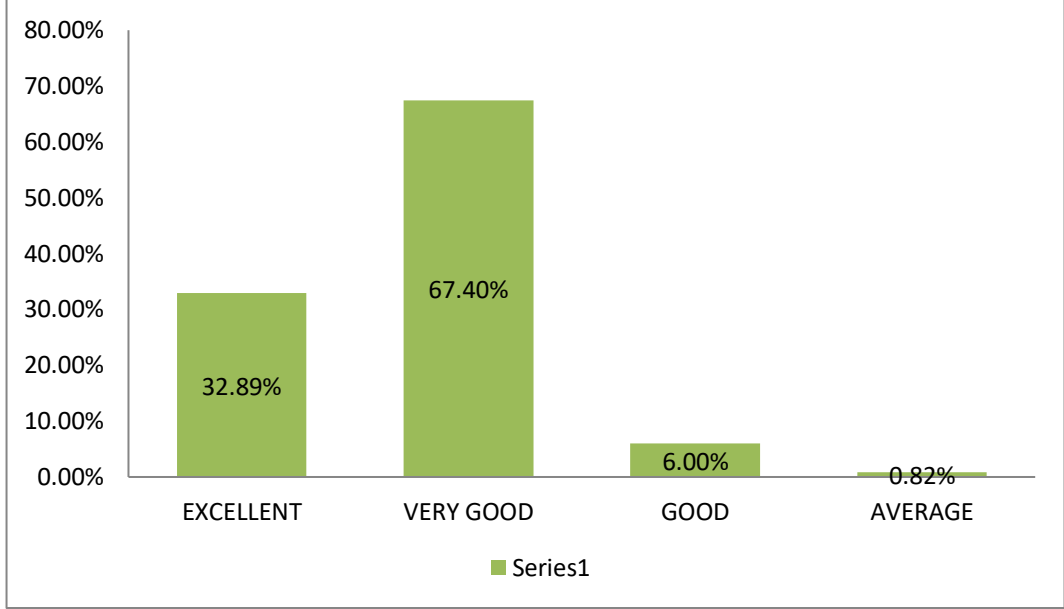
7.Encourages interaction and discussion



8.Fairness in evaluation



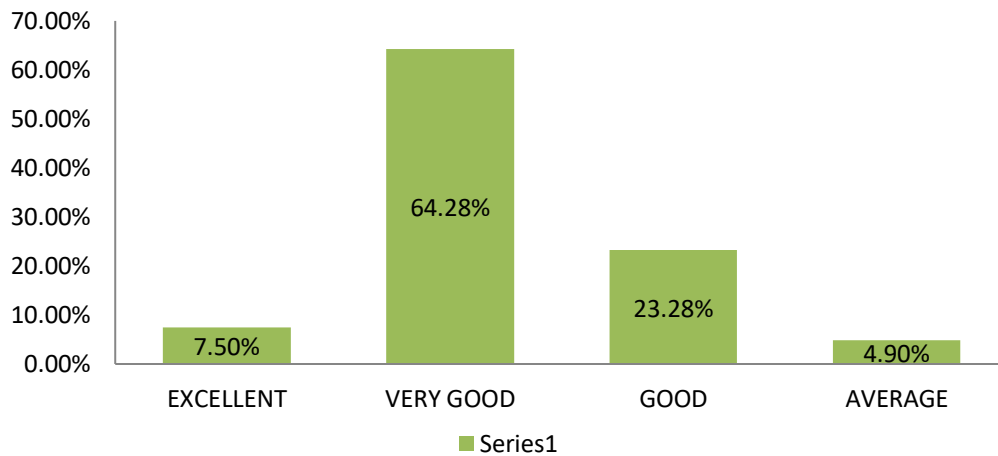
9.Feedback on Assessment



10.Skill of linking subject to life experience and creating interest in the subject



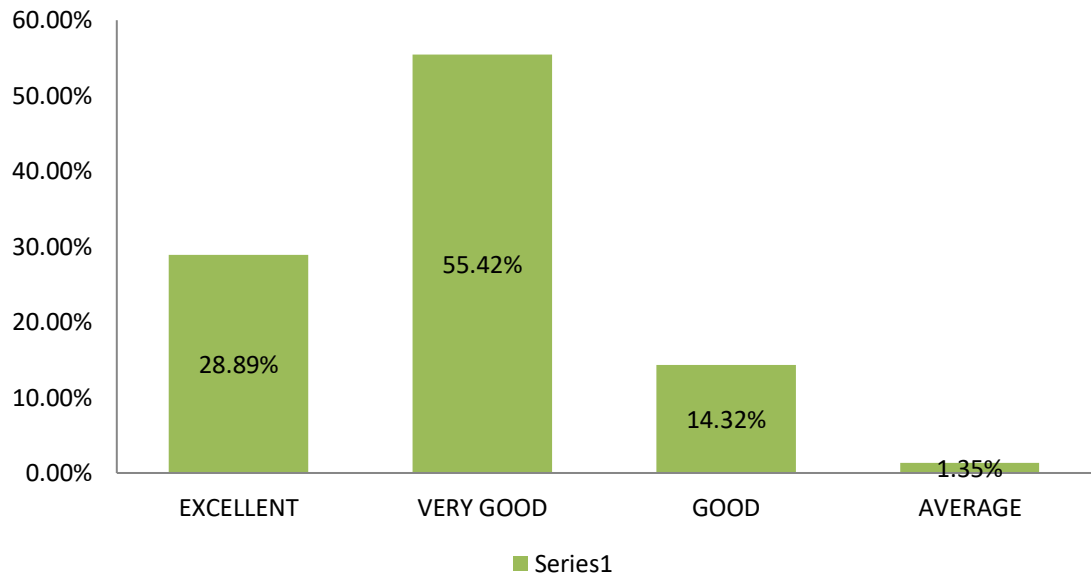
11.Refers latest development in the subject/field/area.



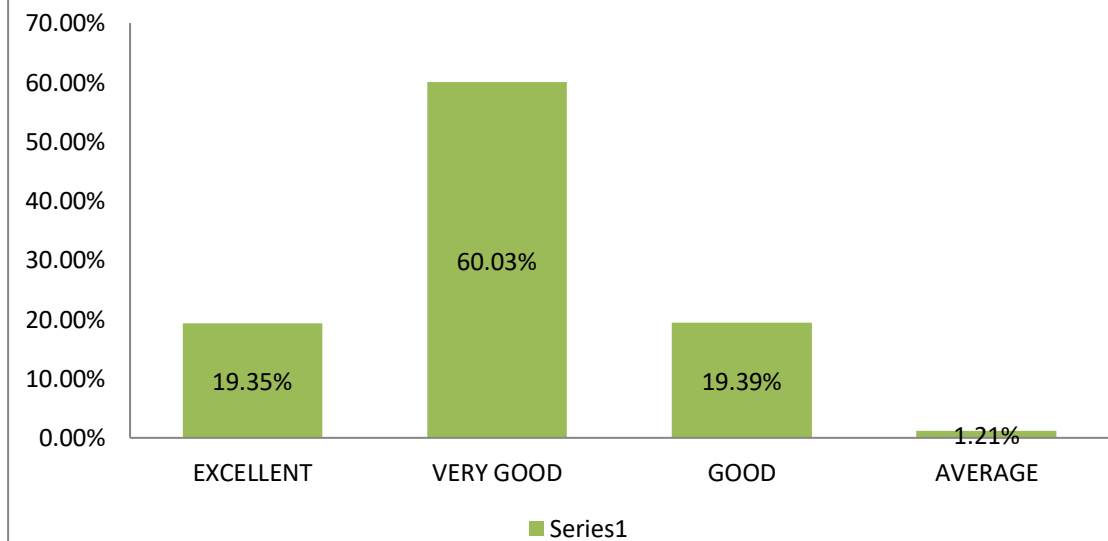
12.Guidance to relevant resources and technology



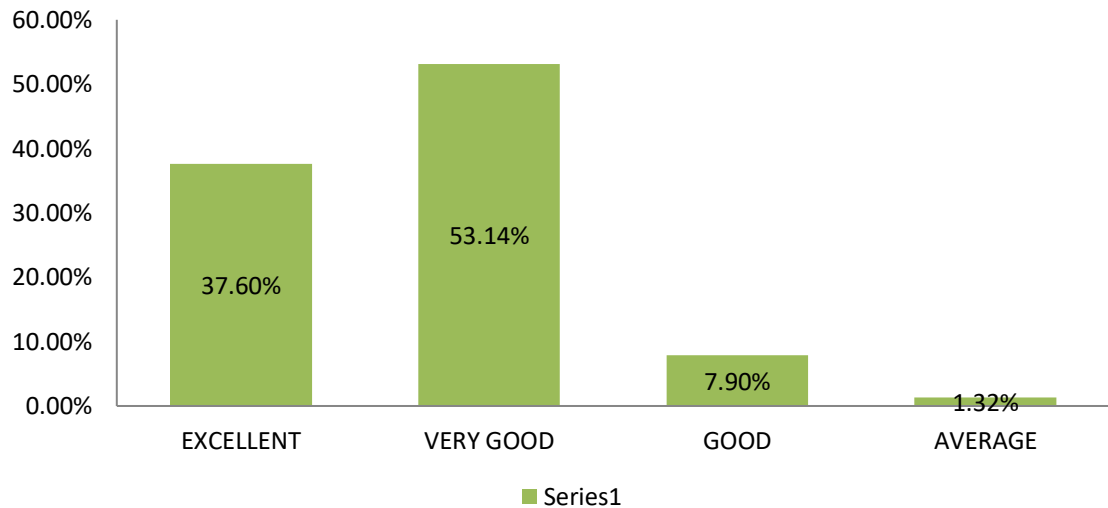
13.Provides study material



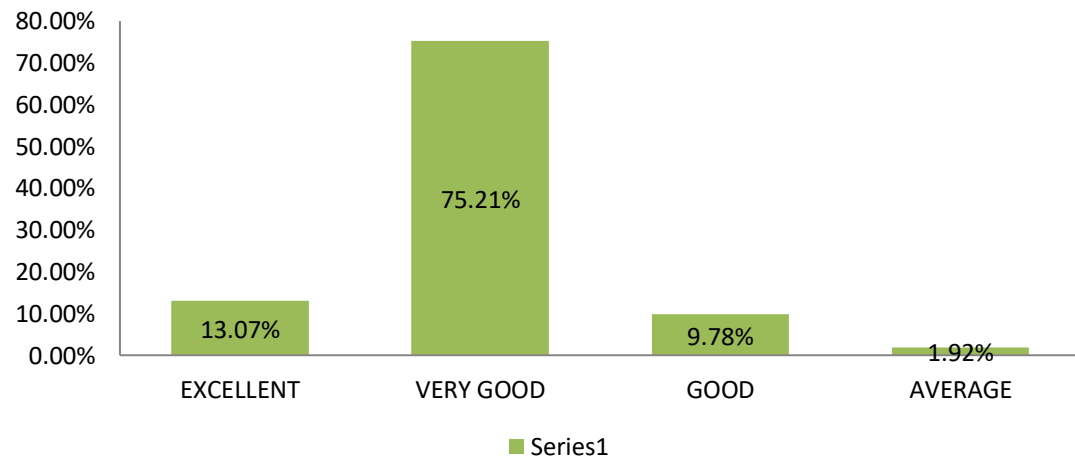
14.Accessseibility outside the class



15.Encourages in participation of extra curricular and extension activities



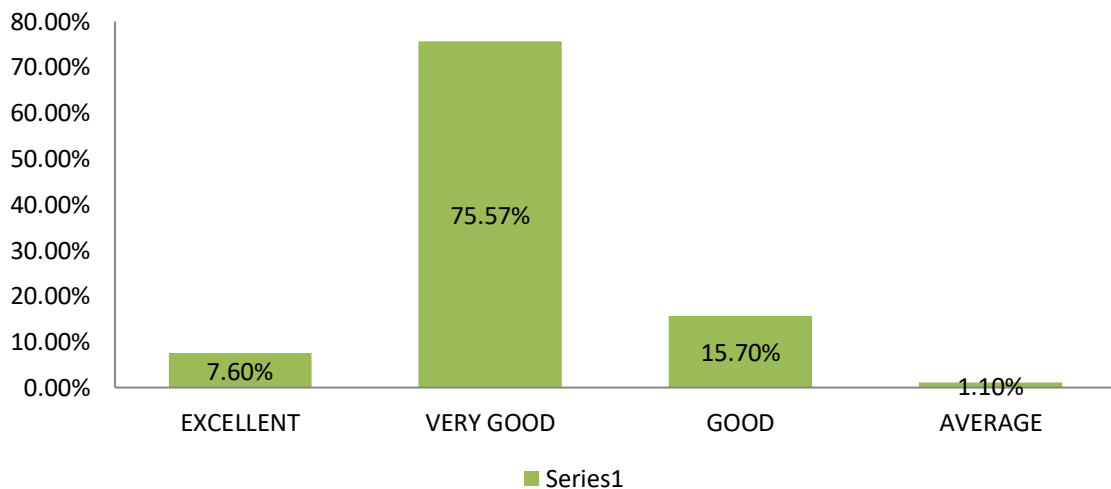
16.Provides personal counseling to face physical, emotional and learning challenges



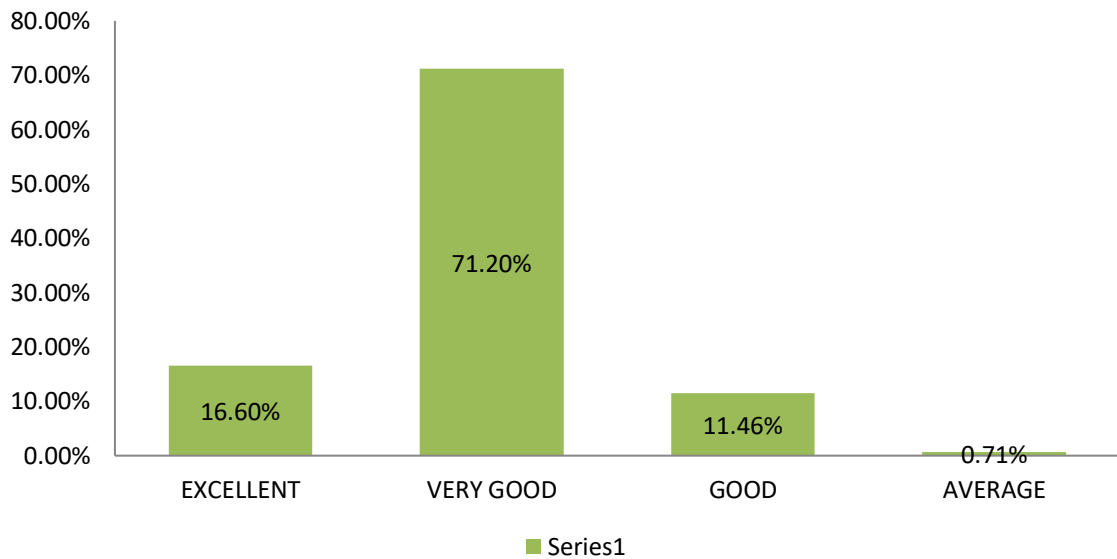
17.Helps in realizing and achieving career goals



18.Finds the students financial status and provides necessary aids



19.Inspires for ethical and moral conduct



20.Acts as a role model



- 2.Level mof Preparation.
- 3.Clarity in delivering course content.
- 4.Subject Knowledge.
- 5.Coverage of syllabus with freedom of self-learning.
6. Clarity in Communication and expression.
- 7.Encourages interactions and discussion.
- 8.Fairness in evaluation.I
- 9.Feedback on assessment.
- 10.Skill of linking subject to life experience and creating interest in the subject.
- 11.Refers latest development in the subject/field/area.
- 12.Guidance to relevant resources and technology.
- 13.Provides study material.
- 14.Accessseibility outside the classes.
- 15.Encourages in participation of extra curricular and extension activities.
- 16.Provides personal counseling to face physical, emotional and learning challenges.
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